



Instructions

The tasks on the following pages will provide you with opportunities for learning whilst you are not in school. Activities which need additional resources for the task, will be posted onto your seesaw account by 9:30am on the morning it is scheduled for. **Please share all completed written activities in your jotter by photographing and uploading to Seesaw (or, alternatively, do them directly onto the Google Classroom for P7W) so we can continue to see how you're getting on.**






Please read for at least 15 minutes each day. This doesn't have to be a book; it can be a newspaper or an online sports article etc. It will also be beneficial to you to take a note of any spelling mistakes your teacher or parents/carers have picked up on and work on these throughout the week.

Emoji Key





Our emojis show written tasks 📄, active tasks 🏃 (e.g. games, songs, exercise, social interaction etc.) and tasks which require a computer or tablet 📱. You will see the laptop icon in brackets if the activity has an online element but can still be done without the use of a laptop.

Google Meets

P4-7 classes will have at least 3 Google Meets per week (Monday, Wednesday and Friday). Your classes schedule will be posted onto Seesaw but please feel free to contact the teacher for timings if you are unsure.

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic / Other Curricular Areas
Mon	<p> <u>Time</u> L1: I can add and subtract different amounts of time</p> <p>Play the game Race to 3pm with someone at home. The gameboard for this will be posted onto seesaw. The instructions for how to play this game are listed on the gameboard.</p> <p>The instructions mention that you need analogue clocks for each player. Instead of this you can draw the clock with the correct times onto paper.</p>	<p>  <u>Handwriting</u> L1: I can join my handwriting neatly and accurately</p> <p>Choose one of your favourite songs to write in your best joined handwriting. You could either search for a lyric video of the song on Youtube or use the website below to find out all of your chosen song's lyrics.</p> <p style="text-align: center;">https://www.lyrics.com/</p> <p>Look back at the handwriting reminder poster, from two weeks ago, if you are unsure how to join certain letters together.</p>	<p> <u>Gym</u> L1: I can develop my fitness and demonstrate perseverance</p> <p>Roll two dice at the same time and add them up. The number that you have will determine which exercise to complete from the poster on seesaw. Repeat this process at least 10 times.</p> <p>If you do not have dice, then you could make flashcards with numbers from 2-12 on them. Instead of rolling the dice you would put these in a pile facing down and select one each time to determine the exercise to complete.</p>	<p> <u>Music</u> L1: I can create my own song using digital technology</p> <p>Watch the video below to learn how to use the Chrome Music Lab</p> <p>https://www.youtube.com/watch?v=dkRvt4GzbvY</p> <p>After this go onto the Chrome Music Lab (the link below) and try to make your own song/backing track with all of the features you have just learned about.</p> <p>https://musiclab.chromeexperiments.com/</p>

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Tues	<p>Today's tasks are slightly different and are all linked together as a mini project based on inventions (🔧 📺 📄). <u>There will be a powerpoint on Seesaw which will go through each aspect of the task – read this carefully before you begin any of the activities.</u></p>			
	<p>LI: I can do calculations involving time (years).</p> <p>We will post a maths worksheet which will require you to work out the age of the inventor / invention.</p> <p>This will be accompanied by an answer sheet for you to self-assess your own work.</p>	<p>LI: I can analyse texts to answer higher order thinking questions.</p> <p>Read the Newsela article about the invention of the slip 'n slide and answer the multiple choice questions with care. There will be an easier and a harder option.</p> <p>The answers will be posted on a separate post to self-assess once you are finished.</p>	<p>LI: I can persevere to overcome challenges!</p> <p>You are going to build your own rollercoaster!</p> <ol style="list-style-type: none"> 1. Watch this! https://www.bbc.co.uk/bitesize/clips/zv3h34j 2. Explore this webpage to make your own paper rollercoaster! https://www.sciencebuddies.org/stem-activities/paper-roller-coaster#summary (You won't need to use the templates it talks about printing.) <p>If you don't have the resources to do this activity, check out some other experimental ideas! https://www.sciencebuddies.org/stem-activities or create a DETAILED rollercoaster design in another format.</p>	<p>LI: I can identify significant Scottish inventors and their inventions!</p> <ol style="list-style-type: none"> 1. Read the powerpoint about famous Scottish inventors. <p>For at least 10 of the inventions, create 4 flashcards:</p> <ul style="list-style-type: none"> • The name of the invention they made / improved. • The name of the inventor • The year it was invented • One other fact <p>Spend some times trying to remember the details, then mix up the cards.</p> <p>Try to put them back in their correct groups, in chronological order (the order in which they were invented). Check your answers using the Powerpoint.</p> <p>Optional extra: Challenge someone else in your family to try and match them correctly then assess their efforts.</p>

Wed	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic / Other Curricular Areas
	<p> <u>Maths Revision</u> LI: I can demonstrate an improvement in my mental maths skills.</p> <p>Use this time to have a session on Active Learn or try some of the online games from the links below.</p> <p>https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</p> <p>https://mathsframe.co.uk/en/resources/category/22/most-popular</p> <p>https://www.topmarks.co.uk/Search.aspx?AgeGroup=3</p>	<p> <u>Reading</u> LI: I can use my phonic skills when reading for enjoyment</p> <p>Read for enjoyment for at least 30 minutes today. This doesn't have to be a book, it could be a newspaper, online article, comic book etc</p> <p>There will be a post on seesaw today for you to comment on when you have finished reading. We want you to share what you have read and what you thought of it.</p>	<p> <u>The Great Outdoors</u> LI: I enjoy opportunities to be outdoors.</p> <p>We will re-post you the grid with all your ideas for outdoor activities.</p> <p>Continue to work your way through the list by completing at least one more or the activities today.</p>	<p> <u>Feedback</u> LI: I can provide feedback about our transition back to school</p> <p>We will post a questionnaire on Seesaw about your experience of home learning and your return on Monday. Please take the time to share your thoughts and feelings to help us plan for our first week back.</p>

Thurs and Fri	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic / Other Curricular Areas
	<p>As mentioned in the email from the school please refer to the Angus Home Learning Portal for your activities over the next two days. It can be accessed via this link https://sites.google.com/an.glow.scot/angus-home-learning-portal/home</p>			

