



# Lochside Primary Home Learning - Week beginning Monday 8<sup>th</sup> March 2021

Working together to make a difference and achieve success for all

## Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school. **New learning will be written in blue and will be supported with videos or explanation slides.** Your child can either print the work and complete it, copy it into a jotter, then photograph these onto Seesaw, use GLOW and then share their work as they have done in class or type their work straight onto Seesaw.

All video links can be opened by pressing ctrl and click at the same time. If you have any problems, please let us know.

Worksheets have been differentiated where appropriate in the following way, Blue Cool and calm Orange needs a bit more thinking Green I like a challenge General revision of a specific strategy

Your work task will either be explained in each day's column or they will be on the pages that follow each weeks learning grid.

## Challenge Task

Teach yourself a new skill.

Remember to be **curious**, to **concentrate**, **challenge** yourself, **communicate** with others and be **creative**. There are many other worthwhile learning activities you could choose to do, and we look forward to hearing about some of them when we are all back together.

## Evaluation of this Week's learning

**Describe two pieces of new learning from this week.**

**Tell us two tasks that you have enjoyed doing and why you enjoyed them.**

**Did you find tasks that challenged you? Explain how they challenged you or what we need to do to give you a greater challenge.**

**Where the slides and videos appropriate in helping you to learn? Explain your answer.**

	<b>Numeracy</b>	<b>Literacy</b> Please read for 10 minutes each day. The type of text you read is up to you.	<b>Health and Wellbeing</b>	<b>Topic</b>
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Monday

 **Time**

**Redwing  
Google  
Meet:  
9.45**

I can tell the time on analogue and digital clocks.

Play some of the time games below to practise telling the time. Remember the big hand shows the minutes and the small hand shows the hours.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

<https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words#>

[Match the Times - 5-11 year olds - Topmarks](#)

Comprehension- skills

I can read a text carefully and identify the main idea in the text.

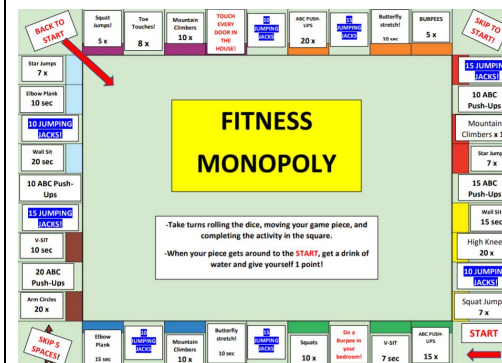
Watch the video in your Seesaw activities explaining the skill of identifying the main idea in a text.

You will then have a go at four worksheets that go with it this but it may not be the same as what the teacher has gone over on the video. You can highlight information in the text and questions and answer the questions. These are also on an activity on seesaw.

 PE

I can increase my level of fitness.

Today all you will need is a copy of this Monopoly board which you will find in the worksheet PDF and a dice.



  I ART

Learning Intention

- To improve observation skills.
- To develop knowledge and skills of the visual elements.

Success Criteria








- I can use the visual elements of shape, tone, texture, line and form in my drawing.
- I can see the size of different areas of an object, identify the visual elements and the details of an object.

Watch this step-to-step guide by Rory McCann of how to draw a Chameleon.

<https://video.link/w/9rXUb>

				<p>If you do not have any paint at home substitute it with colouring pencils as it is easier to blend with them than felt tip pens.</p>
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Post any work you do on Seesaw.

<p><b>Tuesday</b></p>	<p> I can use the skills I have learned in maths to answer questions in different contexts.</p> <p>Log on to:</p> <p><a href="https://www.transum.org/Software/Maths_Map/New_Topicpics.asp?subject=Number">https://www.transum.org/Software/Maths_Map/New_Topicpics.asp?subject=Number</a></p> <p>From here, choose one of the maths areas such as tables or fractions.</p> <p>Log on to:</p> <p><a href="https://mathsframe.co.uk/en/resources/category/22/most-popular">https://mathsframe.co.uk/en/resources/category/22/most-popular</a></p> <p>Choose some of the free games to play.</p>	<p>  <b>Comprehension Continued</b></p> <p>I can read a text carefully and identify the main idea in the text.</p> <p>This is your chance to use the skills that we learnt yesterday in the comprehension video to have a go yourself. You will each be given a text (depending on your spelling groups) and should answer the questions that go with it. The worksheets will be in an activity on seesaw for you to complete.</p>	<p>  Food and health</p> <p>I can explain how people have different nutritional needs.</p> <p>Watch this video: <a href="#">Nutrition and Life Stages - YouTube</a></p> <p>People require different nutrients at different stages of the life cycle. However some people also have other nutritional requirements due to their health or their lifestyle choices.</p> <p>Choose from one of the following diets:</p> <ul style="list-style-type: none"> <li>• Vegetarian</li> <li>• Gluten-free</li> <li>• Diabetic</li> <li>• Lactose intolerant</li> </ul> <p>Investigate what this means and the nutritional needs that these people have. What kinds of food should they avoid? What should they eat more of? Are there any other changes they should make to their lifestyle?</p> <p>Plan a 3 course meal which somebody with these dietary requirements could enjoy. Give reasons for your choices.</p>	<p>  I can use BSL to sign along to a song.</p> <p><a href="#">This is Me // The Greatest Showman - YouTube</a></p> <p>Can you learn to sign along to 'This is Me' from The Greatest Showman?</p> <p>You can choose simply to learn the first verse or you can challenge yourself to learn the whole song – it is up to you!</p> <p>How many signs that you already know can you spot?</p>
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<p><b>Wednesday</b></p> <p><b>Redwing Google Meet: 9.45</b></p> <p><b>Barn Owl Google Meet: 9.30</b></p>	<p>I can use the skills I have learned in maths in a different context.</p> <p>📅 Create your own maths game. It can be about any area of maths you like.</p> <p>Keep it simple and remember to write a full set of instructions to go with it.</p> <p>Ask members of your family to play the game with you.</p>	<p>📅 This is catch up Wednesday where we are giving you time to complete any activities and work that you have not done for the week.</p> <p>We would also like you within this time to answer these feedback questions in full sentences and post your work on seesaw.</p> <p><b>Evaluation of this Week's learning</b></p> <ol style="list-style-type: none"> <li><b>1. Describe two pieces of new learning from this week.</b></li> <li><b>2. Tell us two tasks that you have enjoyed doing and why you enjoyed them.</b></li> <li><b>3. Did you find tasks that challenged you? Explain how they challenged you or what we need to do to give you a greater challenge.</b></li> <li><b>4. Where the slides and videos appropriate in helping you to learn? Explain your answer.</b></li> </ol>	<p>📺 📖 Food and health</p> <p>I can explain the difference between 'use by' and 'best before'.</p> <p>Watch this video: <a href="#">Use by vs best before dates - YouTube</a></p> <p>Create a poster to explain this to others. You should include:</p> <ul style="list-style-type: none"> <li>• What the terms 'use by' and 'best before' mean</li> <li>• What types of food have use by dates and what types of food have best before dates</li> <li>• What can happen to your body if you eat food that is out of date</li> <li>• What temperature should your fridge be at to control the growth of dangerous bacteria</li> </ul>	<p>Complete the Nature Scavenger Hunt which you will find in your Seesaw activities.</p>
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<b>Thursday</b>	Please access the Angus Home Learning Portal for your child's learning today. <a href="#">Angus Home Learning Portal *Beta (google.com)</a>		
<b>Friday</b>  <b>Redwing</b> <b>Google</b> <b>Meet: 9.45</b>  <b>Barn Owl</b> <b>Google</b> <b>Meet:</b> <b>9.30</b>	Please access the Angus Home Learning Portal for your child's learning today. <a href="#">Angus Home Learning Portal *Beta (google.com)</a>		
<b>Websites</b>			



