




Instructions

The tasks below provide tasks which follow-up and reinforce learning from school contact days. Each activity should be completed before you return to school for discussion and feedback from your teacher. **Please share completed written activities in your jotter by photographing and uploading to Seesaw.**

Emoji Key

Our emojis show written tasks 📖, active tasks 🎮 (e.g. games, songs, exercise etc.) and tasks which require a computer or tablet 💻.

Day 1

Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic																		
<div><div><div><div><div></div><div>Number</div></div></div><div><div><div>WALT: multiply and divide by 10</div><div>WILF: I understand how digits change in value when I multiply and divide by 10.</div></div></div></div><div><div>Multiplying by 10:</div><div>When we multiply a number by 10 each digit moves one place to the left in the place value system. We need to add a zero in the empty space.</div></div><div><div>e.g. $35 \times 10 = 350$</div><table><tr><td>Hundreds</td><td>Tens</td><td>Ones</td></tr><tr><td></td><td>3</td><td>5</td></tr><tr><td>3</td><td>5</td><td>0</td></tr></table></div><div><div>When we divide by 10 each digit moves one place to the right. The zero falls off the end.</div></div><div><div>e.g. $420 \div 10 = 42$</div><table><tr><td>Hundreds</td><td>Tens</td><td>Ones</td></tr><tr><td>4</td><td>2</td><td>0</td></tr><tr><td></td><td>4</td><td>2</td></tr></table></div><div><div>Complete the robot worksheet on seesaw (see page 9) to see if you can master multiplying and dividing by 10.</div></div></div>	Hundreds	Tens	Ones		3	5	3	5	0	Hundreds	Tens	Ones	4	2	0		4	2	<div><div><div><div></div><div>Spelling</div></div></div><div><div><div>WALT: read and write words with the e_e sound.</div><div>WILF: I can identify different spellings of the e_e sound and spell words accurately.</div></div></div></div> <div><div>Please select your spelling words for this week from the chilli challenge table on page 5.</div></div> <div><div>Watch the short video on Seesaw detailing this week's spelling pattern.</div></div> <div><div>Complete the jolly phonics spelling worksheet (See page 6). You will need a dictionary. If you do not have a dictionary number the words in part 2 in alphabetical order.</div></div> <div><div><div>Active Spelling</div><div><div><div>Blue Vowels:</div><div>Write each of your spelling words.</div><div>You will need a blue coloured pencil.</div><div>Trace over the vowels in each word with your blue coloured pencil.</div></div></div></div><div><div>Vowels = a e i o u</div></div></div>	<div><div><div><div></div><div>Baking Activity</div></div></div><div><div><div>WALT: follow a basic recipe.</div><div>WILF: I can use my skills in reading, measure, comprehension, hygiene safety etc to make bake.</div></div></div></div> <div><div>Share a recipe.</div></div> <div><div>Along with an adult create your favourite dish then share your recipe on seesaw. It can be either sweet or savoury or you could choose to do one of each, the choice is yours.</div></div> <div><div>Maybe we could make up our own P4 recipe book. Sharing is caring!</div></div> <div><div></div></div>	<div><div><div><div></div><div>Viking Warriors</div></div></div><div><div><div>WALT: use materials to create a Viking Helmet.</div><div>WILF: I understand the difference between a Viking helmet and the legend of the helmet with horns portrayed in movies.</div></div></div></div> <div><div>Follow the link below to a website and short video which gives you some more information on Viking warriors and then answer the questions below in your jotter.</div></div> <div><div>https://www.bbc.co.uk/bitesize/topics/zr46nrd/articles/z7941.</div></div> <div><div><div><div>1. What did Vikings wear on their heads during battle?</div><div>2. What weapons did they use?</div><div>3. Did Viking woman take part in battle?</div><div>4. Were Vikings fierce warriors?</div></div></div><div><div>Try to extend your sentences using information from the video.</div></div><div><div><div>Extension:</div><div>Follow the instructions on page10 and 11 to create your own Viking helmet.</div></div></div></div>
Hundreds	Tens	Ones																			
	3	5																			
3	5	0																			
Hundreds	Tens	Ones																			
4	2	0																			
	4	2																			

□ □ Number

WALT: use my knowledge of number processes to solve problems.
WILF: I can use addition, subtraction, division and multiplication to solve problems.

Today's number is 1096

1. Add 5999
2. Subtract 578
3. Multiply by 4
4. Find the difference between today's number and 987
5. Find 34 more than
6. Find the total of today's number and 395
7. Write in words
8. Write in Th, H, T, O

Th	H	T	O

📖 Grammar

WALT: introduce the present participle.
WILF: I understand that adding "ing" to verbs makes the present participle.

Watch the short video on Seesaw detailing today's Grammar activity.

Complete the jolly phonics worksheet (**See page 7.**)

✍️ Active Spelling

Bubble Letters: Write your spelling words in bubble letters. After you write your words in bubble letters, colour your words with a crayon or colored pencil.

🏃 Gym

WALT: improve our confidence and self esteem.
WILF: I can complete an activity and have confidence in achieving success.

Follow the link below to Angus Council's P.E department activities.

<https://www.youtube.com/watch?v=ZlfUvi0Wx78&feature=youtu.be>

🎨 Art

WALT: use pencil shading to create tones and shadows.
WILF: Use different pressure with your pencil to create light and dark tones to a picture.

Draw yourself as a Viking!

Using a pencil only, draw yourself as a mighty Viking. Use the pencil to add light and dark tones and shadows to your face (see example below). The lighter you hold your pencil the lighter the tones. The more pressure you apply the darker the tones.

Have a go!



Number

WALT: understand the relationship between numbers when we multiply and divide.

WILF: I can use my knowledge of multiplication to help me divide.

Multiplication and division families.

A number family is a group of 4 sums that all use the same 3 numbers each time.

Remember that division is just the opposite of multiplying. Here is an example of a family.

$3 \times 2 = 6$	$6 \div 3 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$

Do you notice that the same 3 numbers are used each time, but we are changing their positions?

Complete the multiplication and division families worksheet on seesaw. **(See page 12)**

Handwriting

WALT: practice the fourth join.

WILF: I can make sure my letters are sitting on the line, my tall letters are tall and my short letters start in the middle.

Watch the short video on Seesaw detailing this week's handwriting task.

Now complete the worksheet **Practising the fourth join (See page 8)**. Circle your best join green and one you think you need to work on red.

Active Spelling

Acrostic Poem: Choose one of your spelling words. Write an acrostic poem for that word.

You must also ILLUSTRATE your poem.

*Example:
 fly Fun in the sky.
 Laps around clouds.
 Yes! I'm free!

Daily Walk

This week's daily walk task is to take part in a **beach clean**. All the stormy Winter weather we have had has caused lots of unwanted pollution on our beaches. With an adult, take a rubbish bag, gloves and hand sanitiser with you and collect a bag of rubbish from the beach. Post a picture of you on your beach clean.



Topic: Vikings

WALT: learn the Viking Alphabet.

WILF: I can recreate the Viking Alphabet using sticks.

Click on the link below to learn about Viking Runes.

<https://www.youtube.com/watch?v=wOcVy5dvwjs>

Now see if you can recreate your own Viking Rune Alphabet using sticks. Can you write your name in Viking Runes? Post a picture to your teacher on Seesaw. Maybe you could even send in a secret message in Runes. Use the Worksheet on **page 13** to help you.

Day 4	Please follow the link below to Angus Council Home Learning Portal. https://sites.google.com/an.glow.scot/angus-home-learning-portal/home
Day 5	Please follow the link below to Angus Council Home Learning Portal. https://sites.google.com/an.glow.scot/angus-home-learning-portal/home

□ Daily Reading

WALT: Read aloud with expression

Demonstrate understanding of the text I am reading

WILF: I can change the tone and pace of my voice to match the description given in the text.

I can change my voice for different characters

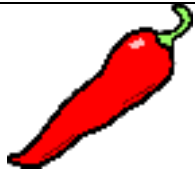


I can discuss the characters, plot and setting of the book

I can summarise the main events of the book

Read for at least 10 minutes. Ask someone at home if they would listen to you read aloud.

Jolly Phonics Spelling List

Please select your chilli challenge level for this week and then choose your words from the highlighted list below.

		
Mild Challenge	Medium Challenge	Hot Challenge
6 words	12 words	18 words

This weeks words are:

gene
these
recede
delete
impede
scheme

concede
stampede
complete
extreme
athlete
concrete

supreme
intervene
phoneme
Chinese
obsolete
centipede

Once the children have chosen their Chilli Challenge Level (with some support/encouragement from an adult) and selected the correct number of words they then use these words to complete the spelling activities posted each day in the Literacy column of the learning grid.

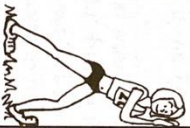


Spelling List 7

- gene
- these
- recede
- delete
- impede
- scheme



- concede
- stampede
- complete
- extreme
- athlete
- concrete



a	t	i	c	e	n	t	i	p	e	d	e	y	b
d	e	l	e	t	e	v	u	r	e	c	e	d	e
i	s	g	i	n	t	e	r	v	e	n	e	a	w
k	c	o	n	c	r	e	t	e	o	z	e	n	e
a	n	g	e	t	e	l	s	c	h	e	m	e	r
c	o	m	p	l	e	t	e	r	t	h	e	s	e
t	g	b	j	p	h	o	n	e	m	e	f	s	t
a	t	h	l	e	t	e	j	q	u	e	d	e	v
g	l	s	s	t	a	m	p	e	d	e	g	h	v
w	o	b	s	o	l	e	t	e	j	e	m	e	u
g	e	n	e	z	s	u	p	r	e	m	e	a	i
p	r	m	u	c	o	n	c	e	d	e	p	u	y
s	q	u	e	s	e	l	i	m	p	e	d	e	z
t	h	e	x	t	r	e	m	e	c	h	a	i	x

Look up these words in the dictionary. Write the page number in the box.

theme

delete

scheme

evening

concrete

athlete

- centipede



Split these words into syllables. For words of one syllable, add the long or short vowel symbol.

concrete

these

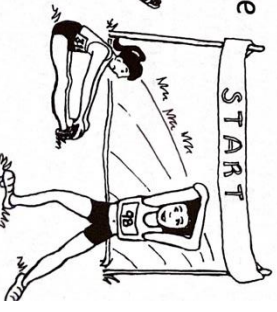
athlete

extreme

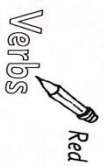
intervene

Parse these sentences.

- The athletes will compete in the morning.
- I accidentally deleted my work on the computer.



WALT: read and write words with the e_e sound.



Present Participle

Add <ing> to these verbs to make the present participle.

+ ing

wipe + ing

boil

amuse

deliver

describe

inject

serve

perform

exercise

sprout

wipe

hop + p + ing

cry + ing

admit

carry

shop

dry

grin

hurry

knit

stay

stop

tidy

die + y + ing

lie

tie

Write the present participle of these verbs.

fly

grab

measure

juggle

remind

tie

frighten

plan

irritate

WALT: introduce the present participle.

WALT: practice the fourth join.

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Practising the fourth join

Handwriting

Name

oke öle whe whi

oke öke



joke joke

ole öle



mole mole

whe whe



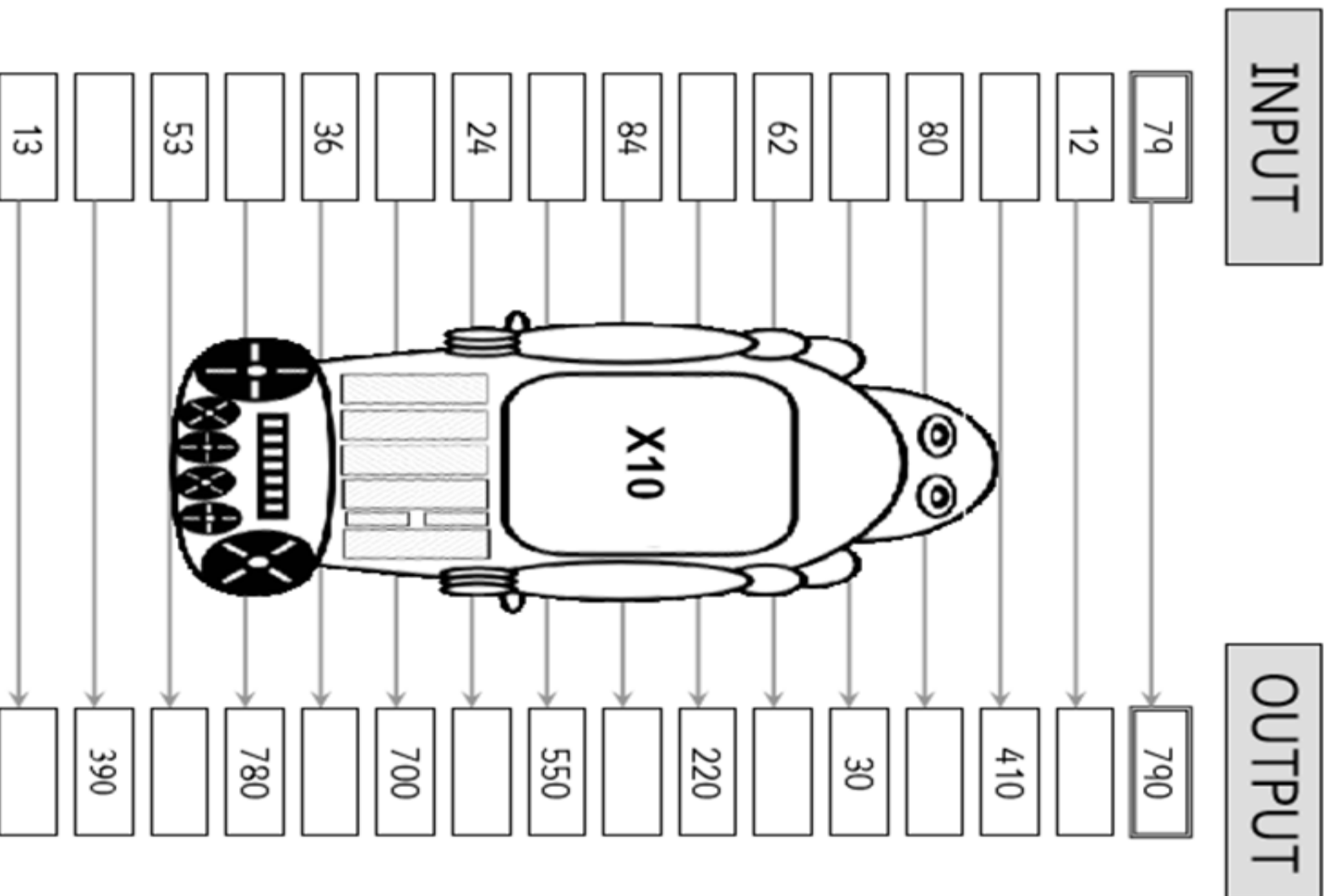
wheel wheel

whi whi






whip whip

- Complete the following. Remember – the inverse of multiplication is division.



WALT: multiply and divide by 10.

WALT: use materials to create a Viking Helmet.



Make your own Viking helmet




The Vikings fought using long swords and axes. They used a round, wooden shield for protection. On their heads, they wore helmets made of leather or iron.

You will need

- Several pieces of thin card
- Paper
- Ruler
- Pencil
- Scissors
- Masking tape (so you can paint over it)
- Paints and coloured pens
- Silver foil

Make a head band

1. Take a measuring tape and measure the size of your head.
You might need an adult to help with this.
2. Now measure a strip of card the same size as your head and 5cm wide.
If you don't have a large enough piece of card, stick two together.
Cut the strip out.
3. Take your strip of card and bend it round to create a circle.
Check it fits on your head and then secure the ends with masking tape to create a head band.



bbc.co.uk/handsonhistory

HANDS ON HISTORY
THE VIKINGS

Build the helmet shape

1. Now cut out four strips of card 30cm long and 4cm wide. Bend one strip of card across the head band and attach on both sides. Do the same with another strip to form a cross over the head band.
2. Add the next two strips of card in the same way to form a star.
3. Now you need to fill in the gaps. Take some paper and cut shapes roughly the size of the curved triangular gaps in your helmet. Stick the shapes on to the helmet from the inside with masking tape.



Add the helmet details

1. Viking helmets often included a nose guard. Measure a strip of card about 3cm wide and whatever the length of your nose is! Some nose guards had points at the end and some had a flat end. Draw the shape you want at the bottom of the card and cut it out. Attach it to the front of your helmet with masking tape.
2. Paint the helmet in shades of grey. To add detail, decorate it with rivets – you could make these from silver foil.



bbc.co.uk/handsonhistory

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HISTORY
THE VIKINGS

Multiplication and division families

- I can understand the relationship between numbers when I am multiplying and dividing.

$2 \times 4 = 8$	$8 \div 4 = 2$
$4 \times 2 = 8$	$8 \div 2 = 4$

In the example above, we can see that the same 3 numbers are used in each sum, but it is the symbol that changes.

See if you can do the bottom part of the next one.

$2 \times 5 = 10$	$10 \div 5 = 2$
$5 \times 2 =$	$10 \div 2 =$

Now try these!

$2 \times 7 =$	$14 \div 7 =$
$7 \times 2 =$	$14 \div 2 =$

$4 \times 5 =$	

$2 \times 8 =$	

$5 \times 6 =$	

$3 \times 4 =$	

$10 \times 3 =$	

WALT : Understand the relationship between numbers when multiplying and dividing.

WALT : learn the Viking alphabet.

THE VIKING ALPHABET

