

Lochside Primary School

Improving Digital Skills 2020-21

Situation: There are major gaps within the digital skills of the Lochside Community including Staff, Parents and Pupils

INPUTS		ACTIVITIES		OUTPUTS/ OUTCOMES	
What we invest	What we do	3 Months	6 Months	12 Months	
<ul style="list-style-type: none"> Depute Head Teacher, Mr Milloy Principal Teacher of Family Learning, Naomi Siegert Senior Leadership Team Teaching Staff School and Pupil Support Assistants Pupils Parents and Carers Data SIP Pupil Equity Funding Equipment – Prowise Boards & Chromebooks Time 	<ul style="list-style-type: none"> All staff to engage with in-house and remote training on devices, programmes and apps. All staff to be fully aware of the latest cyber resilience and internet safety guidance Improve learning and teaching of ICT through a progressive and cohesive pathway. 'Digital Ninjas' to offer peer support. The school will encourage pupils to attend extra-curricular IT club. Pupils will be cyber resilient and aware of internet safety Improve the digital skills of families through a progressive digital skills learning pathway. The school, in partnership with the community, will create opportunities for individuals to engage with Digital Skills workshops and access training resources. Families will have the skills and knowledge to keep their young people safe online 	<ul style="list-style-type: none"> CPD calendar for the year. A combination of in school workshops and remote webinars <ul style="list-style-type: none"> All staff prioritise learning Presenter 10 to aid the delivery of curriculum content All staff to attend training on Chromebooks, Prowise boards All staff to engage in remote learning about Office 365 applications and other essential online platforms e.g. SEESAW, Symphony Maths Staff to access a bank of shared 'How to' training videos In collaboration with school partners develop Lochside Digital Strategy The wider community will be encouraged to engage in learning workshop and online webinars A bank of 'How to' videos to be shared via school's you tube channel 	<ul style="list-style-type: none"> Creation of 'Digital Experts'. A go to person for a specific skill e.g. MS Word expert, SEESAW expert Working collaboratively with partners we will develop a Lochside Progression Pathway (Learning Ladder) for ICT. We will share our language of learning with pupils, families and school partners. Pupils will be able to talk about where they are, how they are doing and where they are going next. Digital leadership group to train 'Digital Ninja' peer supporters in each class Computer club to be established across all departments Working collaboratively with partners we will develop a Community Digital Skills Pathway (Learning Ladder) for ICT. 	<p>By June 2021 All staff will have improved their digital skills and can now</p> <ul style="list-style-type: none"> Communicate with all stakeholders Create curricular content Share information Support pupil learning remotely Improve pupil digital literacy <p>90% of learners will have age appropriate digital skills and will be able to use school devices, relevant programmes and apps in order to</p> <ul style="list-style-type: none"> Communicate with school staff remotely Record and share their learning Support their learning <p>Most parents/carers give positive feedback regarding their child's and their own improvement in digital skills</p> <p>All families will have opportunities to improve their digital skills and can now</p> <ul style="list-style-type: none"> Communicate remotely with school staff Support their child's digital learning 	

Assumptions

Staffing complement will remain static, adequate resourcing, beliefs about how learners will respond to interventions (e.g., confidence in research and best practice literature), evidence of need for the intervention(s), strong/sustainable leadership.

External Factors

Political environment (local/national), outside initiatives/policies, social factors, complaints.