



Lochside Primary Home Learning
 Working together to make a difference and achieve success for all.
Primary 2 week beginning 15.2.21

Instructions

The tasks below will provide your child with opportunities for learning whilst they are not in school.
 Please share completed written activities in your jotter by photographing and uploading to Seesaw.

Emoji Key

Our emojis show written tasks 📄, active tasks 🏃 (e.g. games, songs, exercise etc.) and tasks which require a computer or tablet 💻.

Some tasks will have a choice of challenge level. 🌶️ for mild challenge, 🌶️🌶️ for medium challenge and 🌶️🌶️🌶️ for hot challenge.



WALT – We Are Learning To




WILF – What I'm Looking For

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic/ Other Curricular Areas
Monday	Mid-term holiday			

Tuesday

Numeracy/ Mathematics

 Maths and ICT

WALT understand an analogue clock face and use the shape tool.


Please go to the 'activities' section on SeeSaw for today's analogue clock face lesson (the video is linked to the lesson).

WILF

- All numbers in the correct places.
- One long hand and one short hand drawn using the shape arrow.
- Hands moved to clock face with non arrow end in the centre.
- Optional decoration.



Literacy

 Spelling

WALT read tricky words and spell words with the 'a_e' sound.

Our tricky words for this week are **only** and **old**.
Our new spelling sound is the **magic or silent 'e'**.

Watch the following videos to learn more:

- <https://www.youtube.com/watch?v=eTagFj-gWek>
- and
- <https://www.youtube.com/watch?v=c3oA4wfUBak>

This week we will focus on

a_e. (A different way of making the 'ai' sound.)

Watch the video 'Phonics: The 'a-e' spelling'.

- <https://www.youtube.com/watch?v=f0aCGmNNI-s>

Look at the separate post on Seesaw for this week's words. Choose at least 2 activities from the second page.

WILF

- Memorises tricky words.
- Knows when found in a word, the 'e' is silent but makes 'a' say its name.
- Sounds-out each word slowly.
- Remembers the sound.

Health and Wellbeing

 Gym

WALT keep our bodies fit and healthy.

Watch the video for today by the Angus Council PE specialists and complete the activity.

- <https://www.youtube.com/watch?v=ES3ohVhUbfU&feature=youtu.be>

Remember, you can also tune into Joe Wicks!

- <https://www.youtube.com/user/thebodycoach1>

(Joe will also be doing lessons every Wednesday and Friday.)

WILF

- Listen to and carefully follow the instructions.
- Attempt each exercise to the best of your ability.
- Try to keep going until the end!

Topic/ Other Curricular Areas




 Reading and Pancake Day





WALT read for information and share our learning.














Today is Pancake Day! Please go to the 'activities' section on SeeSaw. Read the information on Shrove Tuesday with an adult or read along with Mrs Bell.












On the last page, say or type at least one thing you learned or find interesting.

WILF

- (choose your challenge)
-  Listen to an adult reading the story
-  Read along with the adult and attempt some of the words yourself
-  Read the story out loud to an adult
- At least one fact.

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic/ Other Curricular Areas
Wednesday Learning Device Free Day	<p> <u>Number</u> WALT identify numbers in everyday life.</p> <p>Try these ideas:</p> <p>1) Go on a number hunt around the house. How many different places can you find numbers?</p> <p>2) Choose some story books (the ones from your Book Bug bags would be perfect). Look at the page numbers. Which book is the longest? Which book is the shortest?</p> <p>3) Ask an adult to think about all the different times and activities they use numbers in their everyday lives.</p> <p>4) If it is safe to do so, go for a walk. How many different numbers can you find?</p> <p>WILF</p> <ul style="list-style-type: none"> • Knows that numbers are all around us. • Can identify numbers in at least 3 everyday places. 	<p> <u>Story Telling</u> WALT use our imaginations.</p> <p>Play this game with an adult or sibling. Take it in turns to choose and find 3 objects from around the house e.g. a cup, a pair of socks and a teddy. Who can tell the silliest story including all the objects?</p> <p>Alternatively, say a setting, character and an object for your partner to turn into a story e.g. shop, dragon, drum.</p> <p>Optional extra: Draw pictures to illustrate your favourite story.</p> <p>WILF</p> <ul style="list-style-type: none"> • Each story includes all three objects/ words. 	<p> <u>Gym</u> WALT be creative and keep fit.</p> <p>Pretend to be Joe Wicks or another fitness presenter. Choose at least four different activities for your work-out.</p> <p>Some ideas:</p> <ul style="list-style-type: none"> • jogging on the spot • star jumps (jumping jacks) • marching • side steps • squats • toe taps <p>WILF</p> <ul style="list-style-type: none"> • At least four different actions. • Can share instructions with others. 	<p> <u>Games</u> WALT follow rules.</p> <p>Try playing these traditional games:</p> <p>1) I Spy</p> <p>2) Noughts and Crosses</p> <p>3) Hide and Seek (This could be people or hiding a small toy for others to find.)</p> <p>4) Kims Game Put 10 things from around the house on a tray - it could be things like a pencil, an orange, some cotton wool, a toy etc. Ask your child to look carefully at them for about thirty seconds. Then take the tray away and ask them to call out what they remember. Another way of playing the game is to cover the things, take one thing away and ask the child to spot what is missing. You could also ask them to draw what is missing.</p> <p>WILF</p> <ul style="list-style-type: none"> • Good listening for instructions. • Turn-taking

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic/ Other Curricular Areas
Thursday	<p> <u>Number</u></p> <p>WALT add within 20 and answer addition word problems.</p> <p>Please go to the 'activities' section in seesaw for today's addition word problems and an accompanying video.</p> <p>Please answer the question online or in your jotter.</p> <p>WILF</p> <ul style="list-style-type: none"> Carefully read each word problem. Identify the addition sum in each problem and record. Complete the addition sum (choose your challenge) <p> Use objects such as blocks or pasta to help you.</p> <p>  Use the number line on the page.</p> <p>   Visualise a number line in your head and count on or back. Record your answer.</p>	<p>  <u>Grammar</u></p> <p>WALT understand and identify verbs.</p> <p>Today we are going to learn about 'doing words' or 'action words'. These are called verbs.</p> <p>Watch the video and join-in with the actions (Verb Rap Song).</p> <p>https://www.youtube.com/watch?v=ineCCpqpZrM</p> <p>In your jotter, write as many of the verbs you can remember from the video. Can you think of any more verbs? Write them in your jotter and draw pictures to match.</p> <p>WILF</p> <ul style="list-style-type: none"> Careful following of the video. At least 3 verbs written from the video. At least 2 additional verbs (words and pictures). 	<p>  <u>Gym</u></p> <p>WALT keep our bodies fit and healthy.</p> <p>Watch the video by our PE specialist and complete the activity.</p> <p>https://www.youtube.com/watch?v=5FRUCV2QN10&feature=youtu.be</p> <p>Now follow the link for today's Cosmic Kids Yoga session (Mike the Muttnik).</p> <p>https://www.youtube.com/watch?v=v9W8iV4AJYQ</p> <p>WILF</p> <ul style="list-style-type: none"> Can Listen to the broadcast and follow the instructions. Attempt each exercise to the best of your ability. Try to keep going until the end! 	<p>  <u>Music</u></p> <p>WALT learn new rhymes and keep the beat.</p> <p>Watch the video by one of the Angus Council Kodaly instructors. Try to learn the rhyme and complete the action challenge!</p> <p>https://www.youtube.com/watch?v=iTdMEV6zpy4</p> <p>WILF</p> <ul style="list-style-type: none"> Good listening skills. Following instructions. Repeat words. Copy actions.

	Numeracy/ Mathematics	Literacy	Health and Wellbeing	Topic/ Other Curricular Areas
Friday	<p> <u>Number</u> WALT add within 20.</p> <p>Play the following game – ICT Games 'Funky Mummy'. Select '+ up to 20'</p> <p>http://www.ictgames.com/funkyMummy/index.html</p> <p>WILF (choose your challenge)</p> <p> Use objects such as blocks to help you add.</p> <p>  Put the big number in your head and use your fingers to count on the smaller number.</p> <p>   Try to memorise the facts or visualise adding on a number line in your head.</p>	<p><input type="checkbox"/> <u>Spelling</u> WALT spell tricky words and words with the 'a_e' sound.</p> <p>Ask an adult to test you on this week's words.</p> <p>WILF</p> <ul style="list-style-type: none"> • Memorises tricky words. • Knows when found in a word, the 'e' is silent but makes 'a' say its name. • Sounds-out each word slowly. • Remembers the sound. <p><u>Extra challenge</u>   : Revisit your tricky words and spelling lists from previous weeks. Have your remembered them all?</p> <p><u>Tricky words:</u> he she are all you your one by</p> <p><u>Sounds:</u> ai ie oa ue a_e</p>	<p><input type="checkbox"/> <u>Feedback Friday</u> WALT to evaluate our week.</p> <p>Think about all the learning you have taken part in this week:</p> <ul style="list-style-type: none"> - What have you enjoyed? - Was there anything you didn't enjoy? - Were any tasks too tricky? - What would you like to do more of? - What do you think your next steps are? <p>Make a note of your thoughts in your jotter or on Seesaw to share with your teacher.</p> <p>WILF</p> <ul style="list-style-type: none"> • A thoughtful and honest response. • Written or recorded clearly. 	<p> <u>Flexible Friday</u></p> <p>Use this time for the activity which best meets your individual needs:</p> <ul style="list-style-type: none"> • You could use this slot as a 'catch-up' for any tasks you didn't have time for during the week. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Revisit any work you found tricky. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Revisit the letters we have covered during our handwriting videos. Can you write three perfect examples of each? <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • If it is safe to do so, enjoy some time outdoors.